

**A STUDY ON LARGE CLASS TEACHING STRATEGIES ADOPTED IN SELECTED  
SECONDARY SCHOOLS OF KAMPALA DISTRICT.**

**BY**

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## **ABSTRACT**

The study was conducted to study large class teaching strategies secondary school teachers use to facilitate effective teaching and learning. The rationale of this study was to investigate what teachers do in their classrooms that promotes effective teaching and learning.

The study was carried out in Kampala District using self-administered questionnaires, observation and interview guide. It was guided by research questions and objectives rotating around teachers' conception of effective teaching and learning; teaching strategies adopted by teachers and students' perception of the strategies adopted by their teachers.

A case-study design was considered more appropriate in attaining the objectives of the study. The results of the study were analysed and presented according to the themes in the literature. Findings revealed that despite the differences in conception, majority of the teachers and head teachers could ably conceptualize effective teaching and learning hence being able to conceptualize effective teaching and learning in large classes.

Additionally, many teachers knew the challenges associated with ensuring effective teaching and learning in large classes and how to go about them.

It was concluded that if the issue of large classes is to be properly addressed and facilitate effective teaching and learning, there is need for all stakeholders to come out strongly and affect immediate, medium and long-term solutions.

It is recommended that school administrators should ensure that all teachers are in position to describe effective teaching and learning as a way of conceptualizing effective teaching and learning in large classes.

All stakeholders in schools with large classes should come out strongly and provide adequate instructional materials, provide more classrooms and motivate teachers.

Administrators should ensure that teachers use student-centred learning methods like project work, group work, give regular assignments/tests/examinations and ensure that they are marked in time and given back to students for revision.